

PROGRAMMA CONSUNTIVO

ANNO SCOLASTICO 2022-2023

DOCENTE: Prof.ssa IVANA AZZARO

MATERIA: LINGUA INGLESE ed INGLESE PROFESSIONALE

CLASSE: 3^A Indirizzo Servizi Commerciali – Marketing & E-commerce

CONTENUTI	
<u>UdA 1</u> Revision Unit	<p>GRAMMAR</p> <p><i>Present simple</i> <i>Present continuous</i> Verbi statici e dinamici <i>Past simple</i> <i>Past continuous</i> <i>Present perfect</i> The future: present simple, present continuous, to be going to; to be about to <i>Future simple: will</i></p> <p>VOCABULARY</p> <p>Free-time activities Holidays School</p> <p>FUNCTIONS</p> <p>Talk about the present Talk about past experiences Talk about the future</p>
<u>UdA 2</u> Units 1-2	<p>GRAMMAR</p> <p><i>may, might, will: degrees of certainty</i> Defining relative clauses <i>have to</i> <i>be allowed to</i> <i>must and mustn't</i> <i>mustn't vs not have to</i></p> <p>VOCABULARY</p> <p>Life choices and events Uses of <i>get</i> Paraphrasing Household chores <i>Make and do</i></p> <p>FUNCTIONS</p> <p>Talk about life choices and events Talk about probability Give defining information Talk about housework Talk about rules Talk about obligation and prohibition</p>
<u>UdA 3</u>	<p>GRAMMAR</p> <p>Present Perfect with <i>for</i> and <i>since</i> Reflexive pronouns</p>

<u>Unit 3-4</u>	<p><i>Each other</i> Passive: Present Simple and Past Simple Passive: Interrogative form <i>Used to – Get used to – Be used to</i></p> <p>VOCABULARY</p> <p>Relationships Adjectives of emotion + <i>of/with</i> Film types Describing films TV series</p> <p>FUNCTIONS</p> <p>Talk about relationships Talk about duration and ongoing situations Use reflexive and reciprocal pronouns Talk about films Talk about facts Talk about past habits</p>
<u>Culture</u>	<p><i>Queen Elizabeth II: her life and role as a monarch</i> <i>16+? What are your choices?</i> <i>The Generation Game: Generation X – Z and Alpha</i> <i>British and American Education Systems</i> <i>British Laws</i> <i>Prom Night in the USA</i> <i>Welcome to Bollywood!</i></p>
<u>Active Citizenship</u>	<i>2030 Agenda and the Sustainable Development Goals</i>

INGLESE PROFESSIONALE

<u>Business Theory</u>	<p>Section 4 - Unit 1 The importance of English – A global language</p> <p>Section 2 – Into Work</p> <p>Part A – Methods of Communication</p> <p>Types of communication Visual Communication Oral communication Business phone calls Written communication Business Letters E-communication Emails</p> <p>Part B – Finding a job</p> <p>Job adverts The curriculum vitae The Europass CV</p>
<u>Simulated Enterprise Project</u>	E-commerce website: English version (individual and team work)

Libri di testo in adozione:

- “*Identity B1-B1+*”, Oxford University Press
- “*Think Business Plus*”, Petrini - DeA Scuola

INDICAZIONI DI STUDIO PER IL RECUPERO

Gli studenti con carenze formative da recuperare a settembre nella disciplina “**Lingua Inglese**” dovranno studiare i contenuti relativi a *grammar, vocabulary, communication e culture* affrontati durante l’anno: dalla Revision Unit all’Unità 4 del libro di testo “Identity B1-B1+.

Gli studenti dovranno inoltre svolgere durante la pausa estiva alcuni esercizi, condivisi dall’insegnante su Google Drive. Questi ultimi verranno consegnati alla docente per la valutazione di quanto svolto attraverso lo studio individuale.

Gli alunni con valutazione pari a 6* (6 con aiuto) li consegneranno all’insegnante all’inizio dell’anno scolastico.

Gli studenti con valutazione pari a 5 o inferiore, consegneranno gli esercizi svolti in sede di esame di riparazione a settembre.

Gli studenti con carenze formative da recuperare a settembre per la disciplina “**Inglese Professionale**” dovranno studiare tutti i contenuti oggetto di studio tratti dal libro di testo “*Think Business Plus*”: English as a global language; Types of communication; Visual, Oral and Written Communication; Business Phone Calls; Business Letters; The Curriculum vitae.

Ferrara, 25 Maggio 2023

La docente

Prof.ssa Ivana Azzaro