

## Programma di Lingua Inglese

Anno scolastico 2022/2023

Classe 3<sup>^</sup> T

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A) Dal testo: *“Identity”*, B1 to B1+: student’s book and workbook. Autore: Elizabeth Sharman; ed. Oxford, sono state svolte le seguenti unit:

### Revision Unit

- Talk about the present;
- Talk about past experiences;
- Talk about the future

**Grammar:** present simple, present continuous, past simple, past continuous, present perfect, future forms.

**Reading:** “Welcome to my blog!”

### Unit 1: “It’s my life!”

- Talk about life choices and events;
- Talk about probability;
- Give defining information;

**Grammar:** may, might will: degrees of certainty; defining relative clauses.

**Reading:** “Four things you can look forward to the 21<sup>st</sup> century;

“Teen slang decoded”

“The generation game”

### Unit 2: “Live by the rules!”

- Talk about housework;
- Talk about rules;

**Grammar:** make and do; have to; must and mustn’t

**Reading:** “How to negotiate with an adult and get results!”

“Are these the world’s strictest rules?”

### Unit 3: “So happy together!”

- Talk about relationships;
- Talk about duration and ongoing situations.

**Grammar:** Present perfect with for and since; present perfect vs past simple

**Reading:** “Opposites attract!”

**B)** Dal testo “*Growing into old age*”, autori P. Revellino, G. Scinardi, E. Tellier, ed. Clitt è stata svolta la seguente unit:

Unit 2: "From infancy to early childhood":

- Children’s basic needs
- Sleeping patterns
- Tantrums

**C)** Lettura di alcuni capitoli tratti da “*Sherlock Holmes and the Duke’s son*” - libro digitale

Gli alunni

La docente  
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