

PROGRAMMA CONSUNTIVO

IIS EINAUDI – FERRARA

ANNO SCOLASTICO 2022-2023

DOCENTE: Prof.ssa IVANA AZZARO

MATERIA: LINGUA E CULTURA STRANIERA - INGLESE

CLASSE: 2[^]V Indirizzo Servizi per la Sanità e l'Assistenza Sociale

CONTENUTI

UdA 1

Let's revise! –
Units 1-6

GRAMMAR

Present Simple
Adverbs of frequency
Present Continuous
Present time expressions
Present Simple vs Continuous
Dynamic and stative verbs
Past Simple: *be*
Past Simple: *can*
Past simple: regular verbs

VOCABULARY

Daily routine
Everyday activities
Free-time activities
The family
Jobs
Past time expressions

FUNCTIONS

Talk about daily routines, habits and lifestyle
Expressing likes and dislikes
Asking for and expressing opinions
Talk about ability
Talk about the present
Talk about what's happening now
Talk about the past

UdA 2

Units 7-8

GRAMMAR

Past simple: irregular verbs
Past Continuous
Past Simple vs Continuous
Articles
Comparative adjectives
(*not*) *as... as, less...than*
Superlative adjectives

VOCABULARY


Parts of the house and furniture
Sequencers

	<p>The natural world Animals</p> <p><u>FUNCTIONS</u></p> <p>Talk about the past Talk about houses Talk about places Make comparisons</p>
<p><u>UdA 3</u></p> <p><u>Unit 9-10</u></p>	<p><u>GRAMMAR</u></p> <p><i>Be going to</i>: intentions and predictions Present Continuous for future arrangements <i>Be going to</i> vs Present Continuous <i>Will</i>: predictions and future facts <i>Will</i>: offers, promises, spontaneous decisions <i>Be about to</i>: immediate future Zero and First Conditional <i>when, as soon as, unless</i></p> <p><u>VOCABULARY</u></p> <p>Jobs Jobs characteristics Future time expressions Places in cities Compound nouns: cities Adjectives for cities</p> <p><u>FUNCTIONS</u></p> <p>Talk about jobs Talk about intentions and predictions Talk about future arrangements Talk about cities Talk about the future Talk about real conditions</p>
<p><u>UdA 4</u></p> <p><u>Unit 11</u></p>	<p><u>GRAMMAR</u></p> <p>Present Perfect Simple Present Perfect with <i>ever</i> and <i>never</i> Present Perfect vs Past Simple</p> <p><u>VOCABULARY</u></p> <p>Sports Sports: places and equipment Sports: people</p> <p><u>FUNCTIONS</u></p> <p>Talk about sports Talk about recent actions Talk about experiences</p>

Culture

Queen Elizabeth II: her life and role as a monarch (*extra material*)
Welcome to the White House!
The USA, a land of extremes
The Duke of Edinburgh's Award
The geography of the USA (*extra material*)
Around and about in the USA (*extra material*)
Top American Cities (*extra material*)
The USA: a nation of immigrants (Ellis Island – the gateway to the New World)
New York City: The Big Apple and the Boroughs of New York (*extra material*)
Top sights in New York (*extra material*)

Libri di testo in adozione:

 “Identity A2-B1”, Oxford University Press

INDICAZIONI DI STUDIO PER IL RECUPERO

Gli studenti con carenze formative da recuperare a settembre nella disciplina “Lingua Inglese” dovranno studiare i contenuti relativi a *grammar, vocabulary, communication* e *culture* affrontati durante l’anno: dalla Unit 6 all’Unità 12 del libro di testo “Identity A2-B1”. Si ricorda l’importanza di ripassare il *Present Simple*, il *Present Continuous* ed i paradigmi dei verbi irregolari.

Gli studenti dovranno inoltre svolgere durante la pausa estiva alcuni esercizi, condivisi dall’insegnante su Google Drive. Questi ultimi verranno consegnati alla docente per la valutazione di quanto svolto attraverso lo studio individuale.

Gli alunni con valutazione pari a 6* (6 con aiuto) li consegneranno all’insegnante all’inizio dell’anno scolastico.

Gli studenti con valutazione pari a 5 o inferiore, consegneranno gli esercizi svolti in sede di esame di riparazione a settembre.

Ferrara, 3 giugno 2023

La docente

Prof.ssa Ivana Azzaro